



- **Spanish** is the official language of 22 countries. It is the native tongue of more than 266 million.
- Over 330 million people speak **Spanish**, making it the 2nd most spoken language in the world.
- **Spanish** is the official language of the E.U., UNESCO, U.N., GATT, ONUDI, and U.I.T.
- There are more than 16,000 publications, 250 TV channels and 5,000 radio stations in **Spanish**.
- **Spanish** is the fastest growing language in the USA, with over 30 million speakers.
- **Spanish** is quickly becoming one of the most frequently used and important languages for business.
- A plethora of literary masterpieces were written in **Spanish**: Don Quijote de la Mancha, La Celestina, La casa de Bernarda Alba, Cien años de Soledad...
- The demand to learn **Spanish** has doubled in the last 10 years (It is projected that about 10% of the world population will speak Spanish in the next 15 years).
- Speaking **Spanish** opens you up to a variety of world cultures, from Spain to South America, Central America and the Caribbean. When you visit a Spanish-speaking country, your experience will be inevitably enriched by communicating in the language of its people.

¡En St. Bernardine aprendemos español!

We learn Spanish at St. Bernardine!

Objetivos / Spanish Objectives 2009-2010

Mrs. Serrano K-8th

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Dear Parents,

It is such a pleasure to instruct SSL (SPANISH AS A SECOND LANGUAGE) to your kids! I am very happy to be back and bring you all the joy of learning a foreign language.

Estimados Padres de Familia,

¡Es un verdadero placer impartir clases de español como segundo idioma (SSL) a sus hijos! Estoy muy contenta de regresar y traerles la alegría de aprender un idioma extranjero.

ESPAÑOL DE EDUCACION PRIMARIA / ELEMENTARY SPANISH

Kinder / Kindergarten: Students will be able to...

- greet people and introduce themselves
- ask how someone is feeling and tell how they are
- say good-bye
- respond to requests in the classroom
- use numbers to count up to twenty and tell their age
- name the colors and tell their favorite ones
- use the opposites to establish similarities and differences
- name the food and tell their likes and dislikes
- tell what they are wearing
- name the parts of the face
- name the animals
- identify the classroom objects

Primer Grado / 1st Grade: Students will be able to...

- greet people and introduce themselves
- tell how they feel
- tell their likes and dislikes
- say good-bye
- use numbers to count up to fifty and tell their age and date
- say the days of the week
- name the months of the year
- name the fruits and vegetables and tell their colors
- say the vowels, identify phonemic sounds in Spanish , and read short stories
- identify pets and farm animals
- name the animals
- name their family members
- tell where they like to go in their community
- read "Mini Stories"
- write sentences
- use definite and indefinite articles to write vocabulary words



Grading will be on a point basis.

Segundo Grado / 2nd Grade: Students will be able to...

- greet people and introduce themselves
- ask how someone is feeling and tell how they are
- say good-bye
- use the Spanish alphabet to read, spell, and write
- ask questions and respond requests in the classroom
- use numbers to count up to one hundred or more and tell their age, phone number, and date
- tell what food they like or dislike and order from a menu
- tell what they like to eat for breakfast, lunch, and dinner
- name the parts of the body
- tell what they are wearing and what they should wear in each season
- talk about the country and name the farm animals
- talk about the city and ways of transportation
- talk about their likes and dislikes in sports
- read and write "Mini Stories" based on each unit



Homework will be sent weekly and graded on a point basis.

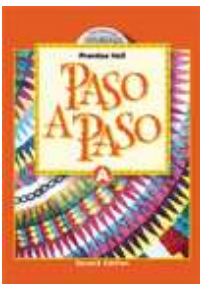
Tercero, Cuarto y Quinto Grado / 3rd, 4th, and 5th Grade: Students will be able to...

- greet people and introduce themselves
- ask how someone is feeling and tell how they are
- say good-bye
- use the Spanish alphabet to read, spell, and write
- ask questions and respond requests in the classroom
- use numbers to count up to one hundred or more and tell their age, phone number, date, and the time
- tell what they are wearing and what they should wear in each season
- identify Spanish-Speaking countries and nationalities
- identify the culture and celebrations of each Spanish-Speaking country
- tell what they want to be when they grow up
- talk about the country and name the farm animals
- talk about the city and ways of transportation
- talk about their likes and dislikes in sports
- tell where they like to go in their community
- use definite and indefinite articles to write vocabulary words
- use the present tense of the verb "To be" ,descriptive adjectives, and vocabulary words to write simple sentences or paragraphs
- identify singular and plural nouns
- read "Mini Stories" or paragraphs based on each unit (Stronger in 5th grade)
- use basic "Spanish Grammar" (Stronger in 5th grade)
- use of the Spanish-English /English –Spanish dictionary (5th grade)



Homework will be sent weekly and graded on a point basis.

ESPAÑOL DE EDUCACION SECUNDARIA / MIDDLE SCHOOL SPANISH



Welcome to "Paso A Paso" Level A *Prentice Hall Spanish for Middle School*

¡Bienvenidos a "Paso A Paso" Nivel A para Español de Educación Secundaria!

Sexto Grado / 6th Grade:

El Primer Paso / The First Step: Introducción al Mundo Hispano

Introduction to the Spanish World

Students will be able to:

- talk about the influence of the Spanish language and the cultures of the Spanish-speaking-world
- greet people and introduce themselves
- ask how someone is feeling and tell how they are
- ask where someone is from and tell where they are from
- say good-bye
- use the Spanish alphabet to read, spell, and write
- use numbers to count and tell their age, phone number, and the date
- ask questions and respond to requests in the classroom

Capítulo 1 / Chapter 1: La Amistad / Friendship

Students will be able to:

- describe themselves
- find out what other people are like
- talk about what they like and don't like to do
- use adjectives to compare their likes and dislikes with other people's
- explain what "friendship" means in Spanish-speaking countries

Séptimo Grado / 7th Grade:

Capítulo 2 / Chapter 2: La Escuela / School

Students will be able to:

- describe their class schedule
- find out about someone else's schedule
- use indefinite and definite articles to name some school supplies they use
- compare their school experience with that of a student in a Spanish-speaking country
- use personal pronouns
- identify, use, and conjugate "AR" verbs in the present tense

Capítulo 3 / Chapter 3: Los Deportes y Las Actividades de Tiempo Libre

Sports and Leisure Activities

Students will be able to:

- talk about some of their leisure-time activities
- make plans with friends
- give, accept, or turn down invitations
- compare leisure-time activities in Spanish-speaking countries with those in the United States
- identify, use, and conjugate “IR” verbs in the present tense
- use stem changing verbs
- ask questions by using the correct interrogatives

Octavo Grado / 8th Grade:

Capítulo 4 / Chapter 4: Los Alimentos / Food

Students will be able to:

- tell what they like and don't like to eat and drink
- give reasons for their food and drink preferences
- say whether they are hungry or thirsty
- compare and contrast eating customs in Spanish-speaking countries and in the United States
- identify and use singular and plural nouns
- identify and use singular and plural adjectives
- identify, use, and conjugate “ER” verbs in the present tense

Capítulo 5 / Chapter 5: La Familia / Family

Students will be able to:

- describe family members and friends
- ask and tell what someone's age is
- use verbs tell what other people like and do not like to do
- explain how last names are formed in Spanish-speaking countries
- Identify and use possessive adjectives

Capítulo 6 / Chapter 6: La Ropa / Clothing

Students will be able to:

- describe the color, fit, and price of clothes
- ask about and buy clothes
- tell where and when they bought clothes and how much they paid for them
- compare where people shop for clothes in Spanish-speaking countries and in the United States
- identify and use demonstrative adjectives

Importante / Important:

- Assignments, tests, and projects will be graded on a point basis
- Behavior and Work Habits will be also graded
- Students should bring their Spanish Books, Dictionaries, and Practice Books to the class

¡Muchas Gracias!

Sra. / Mrs. Serrano K-8th